

February 2021

VOL 3 Issue 5



CELEBRATE TODAY,
OWN TOMORROW!

WAHPETON AND OAKES CENTER

SE Region Tech Times

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Southeast Region Career & Technology Center

2101 N. 9th St., Wahpeton ND 58075

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CTE Month! Celebrate Today, Own Tomorrow!

CTE Month® is a public awareness campaign ACTE holds each February to celebrate Career and Technical Education and the achievements and accomplishments of CTE programs across the country. CTE Month 2021, with its tagline of "Celebrate Today, Own Tomorrow!", gives us the chance to inform others of the innovation and excellence that exists within our local CTE programs and raise awareness of the crucial role that CTE plays in preparing our students for careers and our nation for economic success. In February, SRCTC-Wahpeton will be hosting separate tours for the freshman of Campbell-Tintah, Fairmount, Hankinson, Lidgerwood, Milnor, Richland, Wahpeton and Wyndmere, with dates to be determined. SRCTC-Oakes will host student tours for the Ellendale Freshman on February 24th in the morning and for Oakes Freshman in the afternoon, and on February 25th for the sophomores/juniors of North Sargent. Watch for our spread in your local newspaper in February!

MEET OUR STUDENT TEACHER



My name is Alicia Lund and I am student teaching alongside Mr. Boehm this semester! I am currently a student at NDSU in my final semester of Agricultural Education, and I am very excited to take what I've been learning the past 3 and a half years to the classroom.

I am originally from the small town of Hurdsfield, ND and graduated from Harvey High School back in 2017. I got married in May of 2020, and adopted a cute kitten named Cleo in November.

My hobbies include crafting, floral design and photography. I was an FFA State Officer in 2017-2018 and have a real passion for the organization.



DECEMBER AWARD OF EXCELLENCE



Congratulations to Morgan Fischer and Alec Helgeson, recipients of the SRCTC December Award of Excellence! Morgan is a senior at Ellendale High School and is the daughter of Kelly and Sarah Fischer. Morgan is enrolled in Culinary Arts/Bakery Science. Alec is a senior at Wahpeton High School and is the son of Jamie and Karen Helgeson. Alec is enrolled in Agricultural Education. Congratulations to Brandon and Brianna!

JANUARY AWARD OF EXCELLENCE



Congratulations to Chloe Rubish and Chayse Entzi, recipients of the January Award of Excellence! Chloe is a senior at Wahpeton High School and is enrolled in Agricultural Program and is the current Wahpeton FFA Chapter President. She is the daughter of Dale and Jacki Rubish of Wahpeton. Chayse is a senior at Kulm High School and enrolled in Automotive Technology in Edgeley. He is the son of Don and Kristin Entzi of Fredonia. Congratulations on a job well done!

FEBRUARY HAPPENINGS	
Groundhog Day	Feb. 2
FFA CDE @ Napoleon	Feb. 6
National School Counseling Week	Feb. 1-5
SkillsUSA Week	Feb. 7-13
National FCCLA Weeks	Feb. 8-12
No Classes @ SRCTC	Feb. 12
Little I @ Fargo	Feb. 12
Valentine's Day	Feb. 14
President's Day No Classes @ SRCTC	Feb. 15
Ash Wednesday	Feb. 17
National FFA Week	Feb. 20-27
Ellendale/Oakes Student Tours @ SRCTC-Oakes	Feb. 24th
North Sargent Student Tours @ SRCTC-Oakes	Feb. 25th
Wahpeton Student Tours	TBD
SRCTC Board Meeting	Feb. 24
Hi Tech Rotation Begins	Feb. 25
Southeast FFA Judging Classic @ Lisbon	Feb. 27

SPRING 2021 PARENT/TEACHER CONFERENCES	
Fairmount	2/10/21 3:30-9:30 pm
Campbell-Tintah	2/11/21 1:00-8:00 pm
Hankinson	2/11/21 3:30-9:30 pm
Lidgerwood	2/11/21 3:30-9:30 pm
Milnor	2/11/21 4:00-8:00 pm
North Sargent	2/11/21 3:30-9:30 pm
Sargent Central	2/11/21 3:30-7:30 pm
Wyndmere	2/11/21 3:30-9:30 pm
Edgeley	Week of 3/1/21
Richland	3/1/21 3:30-9:30 pm
Ellendale	3/2/21 4:00-9:00 pm
Lisbon	3/18/21 3:30-9:00 pm
Wahpeton	3/18-21 3:45-9:30 pm
Oakes	TBD



SIX LISBON FFA MEMBERS RECEIVE FFA JACKETS

By Emily Hauck



Blue Jackets, Bright Futures is a program organized by the ND FFA Foundation to provide 7-9th grade FFA members with a personal FFA Jacket. This year, six Lisbon FFA members were gifted a jacket through the program. These members are Addisyn Cavett, Kendra Differding, Kenneth Banks, Saul Reinke, Jillian Hughes and McKenna Keller. These members are excited to sport their jackets with pride as they begin their careers in FFA.



L-R: Kenneth Banks, McKenna Keller, Addisyn Cavett, Jillian Hughes, Kendra Differding and Saul Reinke

LISBON FFA MEMBERS PARTAKE IN VIRTUAL FFA WINTER LEADERSHIP CONFERENCE

By Emily Hauck

Thirteen Lisbon FFA Members attended the ND Virtual FFA Winter Leadership Conference on January 9. Although the conference is typically held in Bismarck each year, the 2021 conference looked different to protect students and facilitators from the pandemic. The focus of this year's conference was goal achieving. Members worked to identify personal goals for themselves and create a plan of action to achieve their goal. One thing they learned about goal achieving was the need for an accountability group. Members quickly realized that they already had an accountability team in place from other members of the Lisbon FFA chapter. The day was spent learning while also enjoying fellowship and team building with other Lisbon FFA members.



STUDENTS ENGAGE IN COMMUNITY DEVELOPMENT

By Emily Hauck

Lisbon High School students have been actively learning about community development and creating applications to enhance the community over the past semester. They began the year by learning what it means to be a member of community and the various roles one can take on. A large part of the conversations focused on communication and the importance of advocating for what you believe in through effective, respectful methods. One student stated, “During this semester my perspective on leadership changed from seeing leadership as one strong leader to a group of many leaders working together”. The students demonstrated this while they teamed up to accomplish some projects that they created.



Through an activity spin off from ABC’s series *Shark Tank*, the students were each able to brainstorm a project that would benefit the community and they were passionate about. After choosing the idea, the students created a budget and prepared a presentation to sell their idea to the sharks, or judges.



Through a grant received from the ND Ag in the Classroom, we were able to select multiple projects and complete them over the course of the semester. The students came up with great projects that they all worked together to complete. The first project they completed early on was updating a welcome to Lisbon on the south side of town by painting some rocks that spell out Lisbon on the side of the hill. Another project was organizing a food drive in the high school to donate to the local food pantry in time for Thanksgiving. Members oversaw the promotion of the event and encouraged their peers to donate non-perishable items. They were excited to donate over 90 pounds of food products to the Lisbon Food Pantry.

Another project the members of the Community Development class completed was creating tie blankets and planting succulents to brighten the spirits of residents in the assisting living complex in Lisbon. They also built a bench and donated it to the Beverly Ann so that residents could enjoy time outside in the summer.

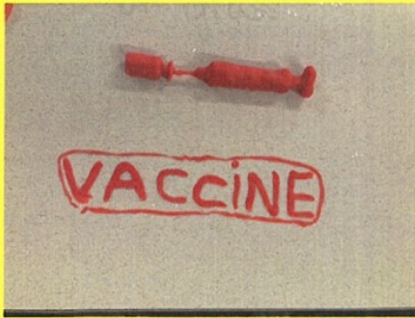


These students went above and beyond, creating projects that benefit the community. They took advantage of the opportunity to develop their own projects and work together to accomplish them. One student concluded this, “I thought being a leader was telling people what to do but I learned that to be a good leader you need to teach others and be able to learn from others as well.” These students developed a unique relationship and learned to work with each other to better the Lisbon community.



THE AG 2.0 NEWSLETTER

"WHERE LEARNING AND ENGAGEMENT IS ALWAYS ENCOURAGED"



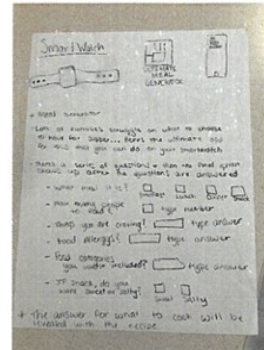
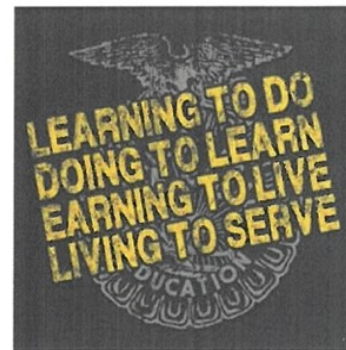
WHAT'S BEEN HAPPENING IN THE EDGELEY AG. DEPARTMENT?

The fresh semester is in full swing and the Ag. 2.0 classroom has been busier than ever. The students as well as myself are excited for this upcoming semester and all that it holds! Each month I plan to send out a classroom newsletter highlighting what has been going on in each of the classes.

Ag. Processing

Normally in Ag. Processing we are busy in the kitchen looking at different ag. products. We are taking a step back from that for this month and part of January to explore careers.

Students started by designing their vision boards to encourage future thinking. From there, students selected a career that interested them. We have been developing resumes and cover letters. Practice interviews have been conducted and on Friday, January 29th, students had mock interviews with Edgeley Public School staff.



Junior High Ag.

Mr. Young and I co-teach the junior high grade students. We have half of the 8th grade class for the 3rd quarter. Students have been learning a lot about carpentry, drawing plans and wood as they prepare to enter the shop. Students will be building a wood project in the coming weeks - something to look forward to next month!

Vet Science

Vet Science has a lot to encounter this semester. We started with vet science safety and sanitation. Students are currently learning about the skeletal systems of animals. Students designed a noodle model representing a specific livestock species. We will be starting the muscular system soon. Down the road we should be visiting the local vet clinic for more hands-on experiences.

Small Animal Care

With a group of students passionate about their pets, this class has started off strong. First, we discussed animal welfare versus animal rights, specifically with companion animals. We are now diving into dogs, looking at the all of the body systems and now onto breeds.

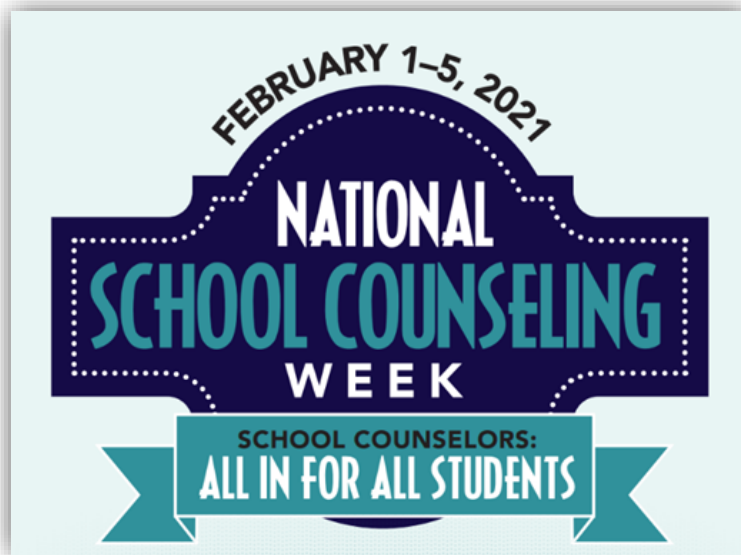
Introduction to Agriculture

The 9th grade class is split between me and Mr. Young, so this semester I received a fresh group of 9th grade students. Students started the semester by exploring the various career development event and leadership development events (CDEs and LDEs). Students chose one to research and become an "expert" of that CDE/LDE. Students presented a PowerPoint, explaining the contest and developed a mini contest for their peers to participate in.

Foundations of Ag.

Foundations of Ag. is co-taught by both me and Mr. Young. This semester we started by first introducing welding in a not-so scary way by using spray cheese and crackers to learn the different welds. From there, we split the class - half are with Mr. Young learning to weld and the other half are with me. With my half, we are doing a National FFA challenge which is food product development. The challenge is to create and present a new multi-ingredient snack of their choice. Students designed the front display area (panel) of the package — students did research and recorded their presentation.





National School Counseling Week 2021, “School Counselors: All in for All Students,” sponsored by the American School Counselor Association (ASCA), will be celebrated from Feb. 1–5, 2021, to focus public attention on the unique contribution of school counselors within U.S. school systems and how students are different as a result of what school counselors do.

School counselors:

- help students examine their abilities, strengths, interests and talents;
- work in a partnership with parents as they encounter the challenges of raising children in today’s world;
- focus on positive ways to enhance students’ academic, postsecondary, and social/emotional development; and
- work with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic and optimistic aspirations for themselves.

School counselors are certified, experienced educators with a master’s degree in school counseling. The combination of their training and experience makes them an integral part of the total educational program. School counselors work with all students to remove barriers to learning by addressing students’ academic concerns, postsecondary options and social/emotional skills,” said Jill Cook, ASCA executive director. “School counseling programs help to increase student achievement and provide a much-needed resource for students, parents, teachers and administrators. School counselors are integral to student success.”



CAREER DEVELOPMENT

By Jody Breker

Career Development has been going strong for the month of January at OHS. It has been a good opportunity to work with the classes 7-12 on exploring career clusters and careers on www.ruready.nd.gov, an interactive tool that the students use throughout junior high and high school. It has a nice portfolio feature that allows the students to save their assessment results, interests and career exploration efforts all in one place. Students can use their career portfolio to develop goals, track activities, self-reflect and update their interests as they change throughout high school. Using this online interactive tool, we have been able to do the following:

- Students discover who they are, learn about careers, and prepare for a job search.
- Explore careers to increase career awareness while finding the best career choices for their futures.
- Through this ongoing process they can view career videos and read about what jobs require and the skills needed.
- Discuss and update their 4 year course plan and how this relates to graduation, career choice, and future plans.
- Students can explore and tour colleges, look at programs and majors in their interest areas.
- Understand the financial aid process and the role that loans and scholarships play in their financial planning.

Seniors have sailed through the college application process and are now working on financial aid and scholarships. This process will be ongoing until graduation. In February some **seniors** will be taking the **Work Keys** assessment to qualify for the **ND Career and Technical Education Scholarship**. Seniors will apply online if they meet the requirements for either the ND Academic or Career and Technical Education Scholarship. The application deadline is June 4, 2021.

Created in 2009, NDCC 15.1-21-02.4 through 15.1-21-02.9 describe the requirements in detail.

Eligibility requirements include courses/grades, GPA, and ACT/Workkeys scores

\$1500/year, \$6000 total

Must be a ND resident, and attend a North Dakota college/university

Juniors have been preparing for the ACT in their core classes. All OHS Juniors will be taking the ACT on **March 2**. in the South gym, 8:30am. This is a great opportunity to take the ACT with no charge to the student and for them to test in familiar and comfortable surroundings.

TALK TO US | NEED HELP? | SELECT LANGUAGE | SIGN IN | CREATE AN ACCOUNT

RUREady.ND.gov
EDUCATION & CAREER PLANNING

CAREER PLANNING | HIGH SCHOOL PLANNING | COLLEGE PLANNING | FINANCIAL AID PLANNING | YOUR PORTFOLIO

High School Students

Explore careers, plan your high school and college education, and search for financial aid.

- ▶ Discover your career interests
- ▶ View career videos
- ▶ Update your high school course plan
- ▶ Check out your high school and college planning timeline
- ▶ How can you pay for college?
- ▶ Explore programs and majors
- ▶ Explore and tour colleges

CULINARY/BAKING AND PASTRY/FCCLA

By Anna Kemmer

In December, students in baking and pastry were challenged to make a complete gingerbread house from scratch! All students rose to the task and created some wonderful masterpieces! Students found a gingerbread recipe, designed templates, cut out and baked their houses and of course- decorated them! During this time, the junior high students also participated in the King Arthur Flour Bake for Good project. In this project, students received flours and yeast from King Arthur and baked various loaves of bread. They were able to take one home and then donated the other to the food shelf.

Since returning from break, culinary students have been working on soups, including making homemade noodles and knoeplas! Soups included knoepla, chicken noodle, tomato dumpling and more. During this time, we also worked on our knife skills! Following this unit, we have been working on salads and casseroles. Our salads this week included ramen noodle, spring pasta and waldorf. Next week we plan to dive into student selected salads and Mrs. Kemmer's personal favorite - jello molds!!

Baking and Pastry students have moved onto the ever-temperamental section of laminated doughs! We have completed the yeast raised and enriched dough sections prior to this, including Bismarcks, long johns and raised donuts. In the laminated doughs section, we plan to master puff pastry, croissants and the challenging macaron! Watch our Facebook page (SRCTC Culinary Arts) for updates!



SRCTC FCCLA Fundraiser



Valentine's Day Cupcake Kits

\$20/ Kit

Kit Includes: 1 Dozen Cupcakes (Vanilla, Chocolate and Red Velvet), buttercream frosting and Valentine's sprinkles! Ready to decorate/ frost!

Pickup: February 11th

11:30am- 3:30pm

Pickup Location: (Please use the NORTH DOOR (Childcare))
SRCTC
924 7th ST South
Oakes, ND 58474

Please PRE-ORDER BY February 5th at NOON

Mrs. Kemmer anna.kemmer@k12.nd.us
(218) 640-1117 (call or text)

Proceeds go to the SRCTC FCCLA for future conferences and competitions.



Perfect for the long weekend!

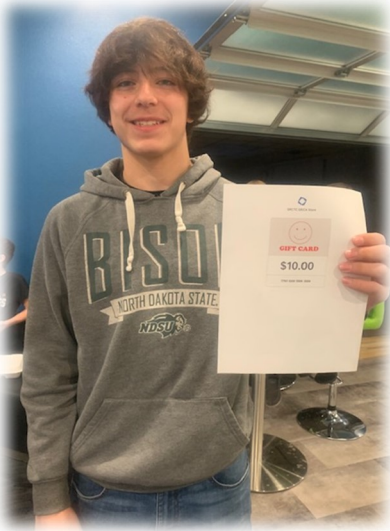


ENTREPRENEURSHIP HAPPENINGS

By Trista Gemar

Students have been busy working on Start-up business plans for a business they would potentially like to own in the future. We have some sports businesses, a salon, campground and pet boarding among many others! They are finding out a lot of work goes into the preparation and should be wrapping up their plan in the next two weeks.

On Friday, January 29, Entrepreneurship students held another auction and were able to purchase items using their YE Dollars (classroom dollars earned for hard work, good behavior, etc.). The top selling item was a 12-pack of Mountain Dew for \$90! A \$10 gift certificate to Discover Nutrition was purchased for \$80 along with many other items!



MARKETING

By Trista Gemar

Marketing class had a project in which they were tasked with creating a new product for a fast food restaurant, and create marketing materials on how to advertise that product. One group gave us a live demonstration on their product and even a taste test. The 'Cake Shake' was delicious and was even topped off with whip cream, sprinkles and a cherry on top! Lots of creativity was shared, including a Mac and Chicken Quesadilla, McGlizzy and so much more!



Happy
Valentines
Day



OAKES/SARGENT CENTRAL/ELLEDALE FFA

By Dan Spellerberg

FFA WINTER JUDGING SEASON IS HERE! We are excited to announce they are letting the show go on and we are moving forward with our Agronomy, Ag Sales, and Livestock Judging season. Its going to look a bit different but its happening, that is all that matters. Students can start signing up and we will post practice schedules soon.

For sure dates:

February 5th: Richland 44 virtual event (SAC, ENR, Agronomy, Floral, Ag Mech, Meats and Nursery Landscape) Tests only

February 6th: Napoleon (Agronomy, Ag Sales and Livestock)

February 12th: NDSU CFFA/Little I-Virtual (Agronomy, SAC and ENR)

February 27th: Lisbon (Ag Sales, Agronomy, Livestock, SAC, ENR & Hippology)

March 22nd-State contest in Minot (Agronomy, Ag Sales and Livestock Judging)



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OWN TOMORROW!**