

# Southeast Region

## CAREER & TECHNOLOGY CENTER



STUDENT HANDBOOK  
2026-2027

**August 2026**

**Dear student:**

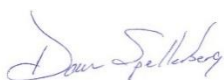
**On behalf of the Southeast Region Career and Technology Center Board of Education, Staff, and Administration, welcome and congratulations on your decision to enhance your total high school experience and broaden your career opportunities through enrollment in a career class. Career and Technical Education courses will provide you with the following advantages:**

- **Hands-on-learning in quality environments** that will allow you to use some of the latest technology coupled with real world applications.
- **Develop leadership skills in class and through your group involvement** including travel to conferences and contests and being able to be involved in competitive events at the local, state, and national level: and
- **Broaden your interpersonal and social skills** by working with students from area schools and new teachers outside the “walls” of the traditional school setting.

**You are putting yourself at a competitive advantage from both a career and financial standpoint by taking part in SRCTC classes. In the past four years, many of our students have earned state scholarships of \$6,000 each totaling over \$1,000,000 as well as setting the stage for successful college experiences.**

**We are excited to have you with us and expect that you will be successful. We know that you will have instructors and counselors that will work closely with you to make sure this important step in your educational experience allows you to broaden and strengthen your total high school experience and pave the way for a super future! Have an awesome school year!**

**Respectfully,**



**Dan Spellerberg,  
Director**



**Randal Brockman,  
Assistant Director**

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## INTRODUCTION

The Southeast Region Career and Technology Center offers education programs and support services to students from the member school districts of Campbell-Tintah, Ellendale, Edgeley, Fairmount, Hankinson, Kulm, Lidgerwood, Lisbon, Milnor, Oakes, North Sargent, Richland #44, Sargent Central, Wahpeton, & Wyndmere school districts. This cooperation allows you to enroll in classes and enjoy education opportunities that would not be possible by your home school alone.

Career and Technical Education classes can provide you with job entry skills, the background you need to succeed in a wide variety of related occupations, and the knowledge to go on for more education and training at a junior college, college, university, or technical college.

Southeast Region Career and Technology classes are held at SRCTC-Oakes, SRCTC-Wahpeton, NDSCS, SRCTC-Edgeley, Hankinson, Kulm, Lidgerwood, Lisbon, North Sargent, Richland #44, Wahpeton, & Wyndmere

High Schools and over the Greater Southeast Interactive TV Systems.

## EVALUATIONS

Student evaluations will run on the quarter system (nine weeks). Grades are sent to the home district principal to be placed on report cards.

Grades will be as follows: \*

A = 90-100

D = 60-69

B = 80-89

F = Below 60

C = 70-79

I = Incomplete

*\*Grade scales at some member schools and Dual courses may differ.*

Evaluations and grades will be based on theory, tests, and performance of the individual students in laboratory and classroom situations. Students are to complete the required comprehensive final examinations.

Incomplete grades: All “incomplete” grades must be made up and removed from the records within three weeks after the end of the grading

period or the student will receive a failing grade for that period.

Add/Drop period: The addition/drop of a Center class is allowed until August 31, 2026. Students should contact their instructor, the Director, and home school principal should a change be necessary. After the drop period, students who drop a class will receive a failing grade on their report card and transcript.

## LAB RULES AND REGULATIONS

Safety glasses must ALWAYS be worn in the shop at all worksites. Other safety rules and regulations set up by instructors will be adhered to. If not, it jeopardizes yourself and others. Students not adhering to the rules will face disciplinary action and may be removed from the program.

## PORTABLE/MOBILE DEVICE STUDENT POLICY

Mobile Device Technology provides students with educational opportunities that are special both in content and in the way that information can be made available. Being provided with



access to a mobile device should be considered an exciting opportunity as well as a privilege that carries with it a high level of responsibility.

Because of the way mobile devices operate and can be used, certain standards of student behavior are expected of all students enrolling in courses where mobile devices are available to students. This policy is intended to make participating students and their parents or guardians aware of the standards expected. Students using mobile devices agree to the following standards.

1. Students are expected to follow acceptable use policies for technology for their home school. Failure to do so or other use of the mobile device for inappropriate activities may result in the immediate forfeiture of use of the mobile device. This included access to internet sites of sexual, vulgar, hate related, or other areas that are in direct conflict with school policy.
2. In the event of physical damage to a SRCTC device, or loss by any means, the

student who caused damage or loss of computer will be responsible for a minimum of \$100 or replacement for costs incurred.

First Offense: The classroom instructor will give the student a verbal warning and their parents or guardians will be notified as to the infraction. The notification will be in writing to the parent/guardian, Center Director, and home school.

Second Offense: The student will lose the use of mobile device.

Severe Misconduct: The student will immediately lose their device.

## STUDENT DRIVING

Driving to class daily is discouraged. In-town driving is subject to individual school policies.

## AWARD OF EXCELLENCE

The Southeast Region Career and Technology Center Award of Excellence is public recognition of up to two students each month for academic

excellence, outstanding service, a positive work ethic, and achievements that are above and beyond the call of duty, all the context of the learning environment associated with Career and Technical Education opportunities. The Southeast Region Career and Technology Center Board, staff, and administration are all partners in recognizing the “Best of the Best”: among our student body through the Award of Excellence.

The criteria for selection shall include but are not limited to the following: academic achievement, leadership, work habits, volunteers, citizenship, involvement, youth group participation, reliability, trustworthiness, and maturity.

A student enrolled in Southeast Region Career and Technology Center class is eligible for consideration and nomination by the instructor or instructors. This award is not a grading point or grade level sensitive.

Nominations will be made by the staff each month and approved by the Southeast Region

Career and Technology Center Board of Education.

### NATIONAL TECHNICAL HONOR SOCIETY

The Southeast Region Career and Technology Center recognizes and honors students for outstanding achievement in their respective career/technical program. This recognition is achieved through a process that evaluates students based on exemplary academic performance, active participation in the co-curricular activities that relate to their program of study, leadership development, positive attitude, and good citizenship.

The highest recognition of students in career/technical programs is through membership in the Southeast Region Career and Technology Center chapter of the National Technical Honor Society.

The four-step process for selection for membership into the National Technical Honor Society is outlined as follows.

- Students must **take 2 credits and achieve a 95% grade point average** through the second quarter of their senior year in their chosen career/technical program.
- Students must maintain a **3.5 GPA in course work taken at their home school**. The cumulative GPA is calculated at the end of the first semester of a student's senior year.
- All students must be nominated by their program instructor based on the following desirable character traits: curricular involvement, youth group involvement, good attendance, positive work habits, safety consciousness, high level interpersonal skills, trustworthiness, honesty, positive attitude, above average leadership, a good work ethic, citizenship, reliability, and pride in a job well done.
- Students must pass the review process established by the faculty review council. The council is made up of career/technical instructors, local school principals and the Center Director.

The National Technical Honor Society nomination process and selection procedure has been approved by the Board of Education of the Southeast Region Career and Technology Center. It is through this approved selection process that the Center Board seeks to recognize those students who exemplify the high standard required for membership. With membership also comes the obligation of each student to use their talents and skills for the betterment of others and to become active and productive members of society.

There are several intrinsic reasons a student may desire membership into the National Technical Honor Society. Membership in the NTHS is the highest honor that the Southeast Region Career and Technology Center can bestow on a student. Membership is an honor and prestigious public recognition of outstanding achievement. Members are recognized by employers, government officials and college officials as possessing many qualities and characteristics, which are indicators of future success.

Some of the immediate benefits for students include the following:

1. A formal honor ceremony is held each spring.
2. A certificate of membership
3. Each member is presented with a membership card and pin for the National Organization.
4. Recognition at graduation including a special graduation seal and entitlement to wear the NTHS honor cord during commencement.
5. Various press releases in local papers and on the radio.
6. Up to three letters of recommendation from the National Technical Honor Society.

Selection for the National Technical Honor Society:

Step 1: In January of each year, the Center will prepare a list of eligible seniors who have at least 2 CTE credits with a 95% or higher average in their respective career/technical program. This list will be cross referenced with

the home school principals to determine which students also meet the eligibility criteria of maintaining a 3.5 grade point average in their entire high school course study. Students who meet these initial requirements will have their names submitted to their program instructor by February 15 of each year.

Step 2: Faculty members will review the names and complete the official National Technical Honor Society instructor nomination form for appropriately chosen students who meet the criteria.

Step 3: Candidate nomination forms are to be submitted to the Center Director on or before March 1<sup>st</sup>. A meeting of the faculty review committee will take place prior to March 15<sup>th</sup> of each year to determine the final selection.

Step 4: Students will be notified of their status by March 24, 2027. Following notification, students will be informed of the process of induction into the NTHS.



Step 5: Parents and eligible students will be invited to a recognition function, which will include student participation in a formal induction service. At the recognition service, students will receive their certificate, honor cord, tassel, membership pin, and diploma seal.

## STUDENT BEHAVIOR

An important part of your education is your right to make decisions, participate in activities, and accept the results of your activities and decision. To protect your rights and the rights of others, the following guidelines for student behavior have been established.

You may be given guidance by your teachers, counselors, or administrators regarding your behavior. If this happens, accept their advice as constructive help.

It is also important that you remember that, even though the class you are enrolled in may meet away from your home school, the rules and regulations of your home school still apply.

## STUDENT APPAREL

Students are expected to dress appropriately for their work area. Safety is a major concern, especially in the shop area. Students are not permitted to wear any apparel that displays or promotes alcohol, drugs, tobacco, or inappropriate material or language. Caps will be removed at the direction of the instructor or room supervisor.

## STUDENT REGULATIONS

Policies and procedures of each participating school are considered, and the guidelines of the High School Activities Association are adhered to. In addition to those policies, the following will be true.

**Attendance:** Your attendance each day of the school year is extremely important. Because you will be involved in many lab experiences, the need to have good attendance is even more important. Many of your learning opportunities will not be repeated should you choose to be absent.

1. Each instructor at the Center will take attendance during each class period. This attendance is reported to your respective schools at the beginning of each period.
2. If your home school is not in session, you are not required to attend classes at the Center. However, should you wish to attend center classes, you are encouraged to do so.
3. Regular attendance is required, and only school-related activities, illness, or church sponsored activities should be cause for absence. Special events or situations may be excused at the discretion of the Director/Asst. Director and home school principal. If you are absent, you must check with your instructor on the day you return for make-up assignments.
4. You will be counted tardy up to 15 minutes into the class period. After that, you will be counted absent. Some tardiness will be excusable depending upon the circumstances such as attendance at a school meeting or appointments.

5. Any time a student leaves the premises of a Center class, thus cutting a class after reporting to the Center, or fails to report to class after boarding the bus for Center classes, he or she will be suspended from class and face in-school suspension.
6. Upon returning to school, it is the students' responsibility to take care of all assignments and work missed. Any work not completed will be recorded as incomplete and may become a failure at the end of each grading period.
7. If you are absent five or more times in a grading period, you will be required to make up all work before a grade or corresponding credit will be awarded. Excessive absenteeism may also result in you being suspended or dropped from the class with a failing grade.
8. If you have advanced knowledge of being absent from class, it is your responsibility to notify your instructor and make alternative arrangements for your lessons and homework in advance.

## DISCIPLINARY PROCEDURE FOR EXCESSIVE ABSENCE

1. Five or more absences in a quarter.  
Students are made aware of attendance concerns.
2. Ten (10) or more absences in a semester.  
Students are notified concerning attendance problems. Students enrolled who miss 10 or more days will have reasons for the absence reviewed. A determination for eligibility to continue in the program will be made and appropriate parties will be notified. The home school principal becomes involved in the process at this point.
3. Twenty (20) absences in a year.  
Parents/Guardians, students and the home school principal are notified regarding serious attendance problems. Absences beyond 20 are cause for removal from the program and issuance of a failing grade. If you miss more than 10 days per semester (20 per year), do not assume you will earn credit.

## DISCIPLINARY PROCEDURES

A variety of corrective measures are authorized for breach of rules and obligations applicable to students. The corrective measures to be employed will be determined in each case by the administration, the classroom teachers, or appropriate educational staff member, except where Hearing Board action is required.

## POTENTIAL PROBLEM AREAS

1. Continued and willful disobedience.
2. Open defiance, in language or action, of any teacher or person having authority in school.
3. Cell phone or personal device use when not permitted.
4. Violation of attendance regulations.
5. Violation of tobacco regulations.
6. Cursing or verbally abusing any person.
7. Willful interruption of substantial disturbance at school.
8. Use, possession, distribution, or being under the influence of intoxicants or illegal drugs on school property or in connection with any school function.

9. Willfully causing or attempting to cause substantial damage to public property including equipment, computers, and software.
10. Conduct of character as to constitute harm or a danger to others, especially acts deemed to be bullying.
11. Physical assault upon student, teacher, or administrator.
12. Taking or attempting to take another person's personal property, or property assigned to that person or money by force, fear, or other means.
13. Violation of law, Center Board Policy, home school policies or regulations.
14. Improper use of AI, cheating or plagiarizing work.

The normal process for violation of school policies, procedures, and guidelines is as follows:

1<sup>st</sup> Offense: Conference with school officials.

2<sup>nd</sup> Offense: Detention, extraordinary instructional arrangements, and/or parental involvement.

3<sup>rd</sup> Offense: Parental involvement and short suspension.

4<sup>th</sup> Offense: Parental involvement and long suspension

5<sup>th</sup> Offense: Parental involvement and expulsion

## PROCEDURE AND DUE PROCESS

Suspension from extracurricular activities: A student's privilege to participate in extracurricular activities and school sponsored events may be suspended for a fixed period until certain conditions have been fulfilled.

Extraordinary Instructional Arrangements: A student may be removed from his/her regular class schedule and require pursuing special instructional arrangements for a fixed period of time or until certain conditions have been fulfilled. This normally means doing schoolwork in the Center Office.



Suspension: Suspension is to be used by the Administration of the Center and home school district only. Several forms of suspension may be used. The regular suspension and/or referrals to the proper legal authority may result from breaking school policy, the law and other infractions not specifically listed.

Suspension for five school days or less: The Director/Asst. Director can recommend to the home district principal the suspension of a student for five days or less. Unless there is a threat of physical safety or fear of substantial interference with the education process, consideration of suspension will be preceded, if possible, by an informal meeting between the Director/Asst. Director, home school principal and the student, notifying the student of reasons for possible suspension and nature of evidence and offering the student an opportunity to respond. Proper due process will be followed in suspension procedures. The Director/Asst. Director and Principal may set conditions such as participation by parents or responsible adults in a conference to the lifting of suspension

provided such conditions do not extend suspension beyond the five-day limit.

Expulsion from the Southeast Region Career and Technology Center: No student will be expelled from the Southeast Region Career and Technology Center except following a formal hearing with the Hearing Board (three members from the Southeast Region Career and Technology Center Board) and final decision by the Hearing Examiner (Center Board President or his/her appointee). A hearing notice and official procedures will be sent to the parents or responsible adult(s) seven calendar days prior to the hearing. A student expulsion may be affected and rescinded only after consultation between the Center Director, home school principal and hearing examiner.

## ACTIONS OR THREATS OF VIOLENCE POLICY

The Southeast Region Career and Technology Center will not tolerate acts or threats of violence. Students are prohibited from acting out or communicating threats of violence toward any

student, employee, board members, school buildings, occupants of a school building or property, family members, community members or other Person(s). Any violent act will immediately be investigated by the school administration. Upon determining the party/parties responsible, appropriate consequences will be administered. Consequences for violent actions may include suspension or expulsion depending upon the severity of the act.

Any communicated threat of violence by a student shall be immediately investigated once it becomes known by the administration. Staff members and students shall be responsible for immediately informing the building principal, Center Director, or staff member regarding any information of knowledge relevant to an action or threat of violence. All threats of violence will be taken seriously and investigated promptly and vigorously.

In the event the administration determines a student has in fact made a threat of violence, the said administrator and other professional as

deemed necessary, shall make judgement as to the content of the statement(s) and make every effort to determine the student intended to execute the threat.

The consequence to the student for his/her threat of violence will depend to a large degree on the severity of the threat and extent to which the student intended to carry it out as determined through the investigation. However, a determination that a student's threat was idle and not intended to be executed, may not exonerate him/her from punishment. Threats and acts of violence may be referred to local law enforcement agencies.

## HARASSMENT & BULLYING

Harassment or bullying of any type has no place in the school setting. The Southeast Region Career and Technology Center works hard to maintain a learning and working environment that is free of harassment or bullying. The Center Board expects administration and supervisors to make it clear to students and staff that harassment or bullying in school or on

school grounds, or at school sponsored functions will not be tolerated and will be ground for disciplinary action up to and including suspension or expulsion of student and termination of employment for employees. Students are subject to home school policies for Harassment and Bullying.

Harassment & Bullying may include but is not limited to sexual harassment, racial harassment, ethnic harassment, and harassment because of physical condition or disability or bullying. It may also include but not limited to hostility, demeaning, or intimidating behavior, electronic communications cyber bullying or abusive verbal conversation.

### WEAPONS POLICY

No student will knowingly possess, handle, carry, or transmit any weapon or dangerous instrument in any school building, on school grounds, in any school vehicle or at any school sponsored activity. Such weapons include but are not limited to any knife, razor, ice pick, explosive smoke bomb, incendiary device,

firearm, pellet gun, slingshot, bludgeon, brass knuckles, or artificial knuckles of any kind, or any object that can reasonably be considered a weapon or dangerous instrument. Any violation of paragraph two of this policy pertaining to firearms will result in disciplinary action. All weapons will be confiscated and may be turned over to the student's parents or to law enforcement officials at the discretion of the administration. In the event the disciplinary action is expulsion, the expulsion shall not extend beyond the end of the current regular school year.

Bringing a firearm to school will require that proceedings for the expulsion of the student involved for a minimum of one calendar year be initiated immediately by the Director. The Director may recommend a modification of the expulsion on a case-by-case basis. This modification shall be based on the circumstances revealed in the investigations into the incident conducted by the Director or any other person designated by the Director to

conduct the investigation. The Director will notify law enforcement of the student's expulsion.

Prior due process proceeding as defined in the student handbook will be observed in all suspensions and expulsions under the policy.

A student who is defined as having a disability under the Individuals with Disabilities Education Act may be placed in an alternative educational setting until such time a determination will be made as to whether bringing the firearm to school was a manifestation of the student's disability. Discipline and placement of the student will be in accordance with the individuals with Disabilities Education Act.

### ACCEPTABLE USE OF ARTIFICIAL INTELLIGENCE (AI) TOOLS

As technology continues to evolve, students at the Southeast Region Career and Technology Center (SRCTC) may have access to artificial intelligence (AI) tools to support learning, creativity, and skill development. To ensure the responsible use of these tools, the following guidelines apply:

## Acceptable Uses:

- Using AI tools to brainstorm ideas, generate outlines, or enhance understanding of class topics.
- Practicing skills (e.g., writing, coding, design) with AI as a learning aid—not a replacement for original work.
- Getting help with technical troubleshooting, study tips, or career exploration.

## Unacceptable Uses:

- Submitting AI-generated content as your own original work without permission or proper credit.
- Using AI to cheat, plagiarize, or avoid learning (e.g., copying code, assignments, or essays).
- Asking AI to create or access inappropriate, harmful, or restricted content.

## Student Responsibilities:

- Always follow the guidelines set by your instructor for each class or project.
- Be prepared to explain or revise work created with the help of AI tools.



- Understand that misuse of AI may result in academic consequences, including loss of credit for an assignment.

AI is a powerful tool—but your creativity, knowledge, and skills are even more important. Use AI to support your learning, not replace it.

## CELL PHONE AND PERSONAL DEVICE POLICY

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### **Purpose**

This policy is designed to support student focus, safety, professional behavior, and technical skill development by minimizing distractions caused by personal electronic devices. As a Career and Technology Center, SRCTC promotes learning environments that reflect real-world industry expectations.

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### **What Devices Are Covered**

In compliance with N.D.C.C. § 15.1-07-41- This policy applies to all personal electronic

communication devices, including but not limited to:

- Cell phones and smartphones
- Smartwatches or fitness trackers with messaging/calling functions
- Tablets or e-readers
- Bluetooth earbuds/headphones
- Portable gaming devices

**Note:** *School-issued and medically necessary devices are exempt.*

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## **Home School Policies Apply**

Students attending SRCTC are also expected to follow the **cell phone and personal device policy of their home high school** during their time at the Center. SRCTC supports and enforces those expectations as part of a shared commitment to student success.

Instructors may further limit use of devices during specific courses or activities.

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## When Are Devices Restricted at the Center

Personal devices are **not permitted during instructional time**, including:

- Class periods
- Lab/shop time
- Transitions between activities
- Group or independent work
- Lunch

During these times:

- Devices must be **silenced or powered off**
- Devices must be **stored out of sight** (e.g., in backpacks, lockers, or designated areas)
- Devices **should not be on the student's person**

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## Exceptions

Personal devices may be used during instructional time only if:

- **Required by a medical provider** (must be documented)
- **Outlined in a student's IEP or 504 Plan**

- **Student travel time to and from an area career and technology center 10 miles or more from their home school.**
  - The student is actively participating in an **approved Work-Based Learning experience** or **Job Shadow**, and device use is a part of communication/logistics related to that placement
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## **Need to Contact Home or Student**

- Students may use a **school phone** located in the office if they need to contact home during class time.
  - Parents needing to reach their student should **call or email the SRCTC office**, and a staff member will assist in delivering the message.
-

## Personal Device Violation – Disciplinary Actions

| <u>Offense</u>     | <u>Consequence</u>                                                                                                                          |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1st Offense</b> | Device is confiscated and returned at the end of the day. Parents are notified.                                                             |
| <b>2nd Offense</b> | Parent/guardian must pick up the device. Student receives 1 hour of detention.                                                              |
| <b>3rd Offense</b> | Parent pickup required. Student assigned to provide the program 2 hours of community service.                                               |
| <b>4th Offense</b> | Parent meeting required. Device returned at meeting. Student assigned to provide the program 6 hours of community service.                  |
| <b>5th Offense</b> | Parent meeting required. Additional disciplinary actions may include extended suspension or restricted access to personal devices at SRCTC. |

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## Final Note

Being enrolled in a Career and Technology program means you're preparing for professional environments. The appropriate use of technology is essential to your development as a future employee, entrepreneur, or skilled technician. Respecting this policy demonstrates your **readiness for the workplace**.

## NAME AND PICTURE PUBLICATION

Elimination of names and pictures from all publications may be accomplished only by written request to the Director or Assistant Director.

## GUIDANCE AND COUNSELING SERVICES

Highly qualified counselors who are interested in each student as an individual are available to assist students with problems relating to their choice of subject, their further education plans, their choice of a profession or career, and their

personal problems. The counselors want each student to enjoy a productive and growing experience in high school and the Center classes.

Your counselor's schedule will be posted in your school monthly.

### COLLEGE APPLICATIONS

Transcripts and recommendations for admission in post-secondary schools are handled through the principal or counselor's office. Scholarships, student loans, and application information is available from the Center counselors. Students should consult the counsellor during their junior year. **SOME SCHOOLS RECOMMEND THAT APPLICATIONS BE MADE DURING THEIR JUNIOR YEAR.**

### SCHOLARSHIPS

Many scholarships are available to students who plan to attend college. Students interested in applying for scholarships or other kinds of financial aid should consult the guidance counselor or principal for information.

Announcements regarding scholarships are

frequently posted at each high school or by electronic means. All North Dakota students are strongly encouraged to meet the requirements for the North Dakota Scholarship.

### ADVANCED PLACEMENT & DUAL CREDIT

Students may receive advanced college placement or college credit upon successful completion of certain career/technical classes. Ask your instructor for details.

### CLUBS AND ORGANIZATIONS

The many opportunities available to you as an active member of a youth organization are countless. These include local activities, a chance to become a state officer and attendance at state, regional, and national conventions, & conferences.

**DECA** – An association for marketing students. Students who are in Marketing, Sport Marketing, and Entrepreneurship are eligible for membership.

**FCCLA** – Family, Career, and Community Leaders of America. Students in Nutrition &



Food Service Prep and Food Service/Culinary Arts are eligible for membership.

**FFA** – A national youth organization for students enrolled in Agricultural Education programs. Students and recent graduates of Agricultural Education are eligible for membership.

**SkillsUSA**- A national youth organization for students in a trade, technical, or health program. Students in Automotive Technology, Diesel Technology, Welding Technology, Construction Technology, and Restaurant Management may be members.

**HOSA**- is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services and the Health Science Education (HSE) Division of ACTE. HOSA's mission is to empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. HOSA is 100% health care! Students enrolled in EMT, Advanced

EMT/Patient Care Technician and Health Science courses may be members.

### WORK-BASED LEARNING GUIDELINES

The following guidelines are provided to give students interested in or involved in Work-Based Learning Program. A list of expectations and requirements for successful involvement and completion of the program.

1. All students must attend and be registered on a full-time basis. For juniors and seniors, one registered period per day may be for a qualified Work-Based Learning component. Release for school may be granted for one period per day as part of the experience.
2. For 9th and 10<sup>th</sup> grade students. NO release from school will be permitted for Work-Based Learning. Juniors and seniors may be released from school only by special exception and all proper paperwork is completed, by both student and employer. The exception must also have approval from the home school principal,

counselor, or director. Only two credits will be granted during a student's high school career for Work-Based Learning.

3. Students must register for the Work-Based Learning Program just as they would register for any other class with appropriate approval from parents and their high school principal.
4. Students are not to count on their credit from the Work-Based Learning Program/SAE in meeting their high school graduation requirements. Loss of employment or change in job will not be allowed to prevent a student from graduating from high school.
5. Students enrolled in the Work- Based Learning Program are expected to maintain passing grades in school, maintain regular attendance and are not allowed out of schoolwork to conflict with their education program.
6. Students who enroll in Work-Based Learning do not have to use school time to take part in the program but may include after school and weekend hours to

balance the time requirements of school, studies, extracurricular involvement, and still enjoy a Work-Based Learning job.

7. One unit of credit will be granted for successful completion of all the requirements of the Work-Based Learning Program. These requirements include:
  - a. 180 hours of work experience – 1 credit. This is an average of 5 hours per week. Instructors may grant partial credit.
  - b. The workstation/job site conforms to state and federal wage and hour laws and regulations.
  - c. Students are receiving or have received instruction in career/technical, business, or agricultural education programs.
  - d. Students maintain the required wage and hour documentation.
  - e. Students fulfill the requirements set forth by the supervising teacher/coordinator.
8. Students may be issued partial credit for Work-Base Learning.

## GRIEVANCE PROCEDURE – TITLE IX – SECTION 504

Any student at this school district who believes he or she has been discriminated against, denied a benefit, or excluded from participation, in a district education program or activity, on the basis of sex or on the basis of a handicapping condition, may file a written complaint with the compliance administrator.

Dan Spellerberg, Director  
Southeast Region Career and Technology  
Center

2101 9<sup>th</sup> Street North  
Wahpeton, ND 58075  
(701) 642-8701

[dan.spellerberg@k12.nd.us](mailto:dan.spellerberg@k12.nd.us)

The compliance administrator shall review the written complaint, and a written response shall be mailed to the complainant within ten working days after receipt of the written complaint. A copy of the written complaint and the compliance administrator's response shall be sent to the Director.

If the complainant is not satisfied with such response, he or she may submit a written appeal to the Board of Education indicating with particularity the nature of the disagreement with the response and his or her reason underlying such disagreement.

The SRCTC Board of Education shall consider the appeal at its next regularly scheduled board meeting following the receipt of the response. The Board of Education shall permit the complainant to address the Board concerning his or her complaint and shall provide the complainant with its decision on the matter as expeditiously as possible following completion of the hearing.

Any student or employee of the SRCTC is entitled to submit any complaint of alleged discrimination on the basis to the Regional Office for Civil Rights of the United State Department of Human Services by sending the complaint to:

Office of Civil Rights- Chicago Office  
US Department of Education  
John C. Kluczynski Federal Building  
230 S Dearborn Street, 37<sup>th</sup> Floor  
Chicago, IL 60604

Telephone: 312-730-1560

Fax: 312-730-1576

TDD: 312-730-1609

Email: [OCR.chicago.ed.gov](mailto:OCR.chicago.ed.gov)